

Activity Sheet

UNDERSTANDING AND BUILDING OUR WORLD AND OUR STORIES TOGETHER

At the McCord Stewart Museum, we use objects, stories, and shared experiences to help our visitors better understand the world around them, no matter their age or background. With our participatory approach and civic perspective, we prioritize observation, questions, and dialogue in our activities.

MANASIE AKPALIAPIK. INUIT UNIVERSE GUIDED TOUR

Length: 60 minutes Target audience: Secondary 4 and 5, cegep, university, adults. Pedagogical areas: Visual Art – Social Studies – Personal Development – Ethics and Religious Culture – History and Civilizations – Art History – Religious Studies – Sociology – Philosophy – Indigenous Studies – Literature – Liberal Arts

ACTIVITY DESCRIPTION

Explore the unique and personal work of Manasie Akpaliapik; this is the driving intention behind the exhibition, which reflects the artist's deep knowledge of oral traditions and cultural values, as well as the sense of innovation in his personal interpretation. Participants will come away not only with a material and artistic reading of Manasie's work, but also with an appreciation of the Inuit cultural elements that the artist incorporates into his practice. An artistic and cultural deep dive into Baffin Island and the world of Manasie Akpaliapik.

STRATEGIES

Observation – Exploration – Independent exploration – Questioning and discussion

ATTITUDES DEVELOPED

Self-awareness - Curiosity - Intercultural perspective

MAJOR THEMES

Transforming the world

Humans have always wanted to control their environment by creating machines, devices, objects and new techniques. These inventions enrich our daily lives and transform our relationship to the world.

Open-mindedness

In the effervescence of large city centres, cultures mix, and ways of living, being and doing are enriched. From this diversity emerges curiosity that becomes the source of renewed dialogue.

McCord Stewart Museum

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Growing up and aging

The human experience is built around essential life steps: being born, growing up, aging and dying. Because our contributions to community life are different in each step, it is important to establish an intergenerational dialogue so individuals can each contribute to the best of their abilities.